YEAR 3/4 HOMEWORK
TERM 2 WEEK 2
Grade 3/4 Spelling
“ou” words

Personal Words:

<table>
<thead>
<tr>
<th>List 1</th>
<th>List 2</th>
<th>List 3</th>
<th>Whoppers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. out</td>
<td>1. mouth</td>
<td>1. blouse</td>
<td>1. pronounce</td>
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<tr>
<td>2. shout</td>
<td>2. outing</td>
<td>2. plough</td>
<td>2. flounder</td>
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<tr>
<td>3. loud</td>
<td>3. mouse</td>
<td>3. drought</td>
<td>3. scoundrel</td>
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<td>4. our</td>
<td>4. about</td>
<td>4. thousand</td>
<td>4. throughout</td>
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<td>5. house</td>
<td>5. housing</td>
<td>5. flour</td>
<td>5. surrounding</td>
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<tr>
<td>6. count</td>
<td>6. sound</td>
<td>6. crouch</td>
<td>6. pronoun</td>
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<tr>
<td>7. cloud</td>
<td>7. proud</td>
<td>7. around</td>
<td>7. fountain</td>
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<tr>
<td>8. hours</td>
<td>8. sprout</td>
<td>8. mountain</td>
<td>8. announcing</td>
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Day 1 Spelling: “ou” words
☐ Look-Say-Cover-Write-Check your spelling words.
☐ Find a word from the spelling list to answer each “Who am I?” question.

a. I have one syllable. I have 3 vowels. I am small mammal. I live in houses and on farms. I always need to watch out for cats. I am a _ _ _ _ _ _ _ .
b. I have two syllables. I have 3 vowels. I am a counting number. I am ten times more valuable than one hundred. I am _ _ _ _ _ _ _ _ .
c. I have one syllable. I begin and end with a consonant. I am a natural disaster that happens when there is no rainfall. I am _ _ _ _ _ _ _ _ .
☐ Make up a “Who am I?” clue for any 2 of your spelling words.

Day 2 ANZAC EXCURSION – ROTARY CLUB OF MONASH CEREMONY

Please refer to your CLASS BLOG home page to write a recount and a response about your excursion to the Waverley Cenotaph to commemorate ANZAC Day.

1. Describe some of the events of the ceremony and a particular one that meant something to you.
2. Describe the symbols of ANZAC observed and explain their meaning or significance.
3. Explain the feelings and emotions that you and others may have felt throughout the ceremony
**Day 3**

**Mental Maths sheet.**

Aim to complete as much as you can in thirty minutes.
Remember you are trying to solve problems with mental strategies.

If you complete your Mental Maths sheet under thirty minutes please log onto Mathletics [www.mathletics.com](http://www.mathletics.com) with the username and password that is in your diary.

Complete the activities in “Multiplication” unit that your teacher has set for you. *It will be checked online by your teacher. (You may also like to have a go at playing some “Live Maths”.)*

**Day 4 ANZAC - HANDS ON HOMEWORK – CLASS BLOG**

**THE SPIRIT OF ANZAC**

Explore the ANZAC website again that you visited last week. (15 minutes)
[Interactive Gallipolli: http://www.abc.net.au/innovation/gallipoli/gallipoli2.htm](http://www.abc.net.au/innovation/gallipoli/gallipoli2.htm)

After attending the Rotary Club of Monash ANZAC Cerempny and exploring the above website write a response about what is meant about the “Spirit of ANZAC”. Think about what you have been learning in class and maybe have a discussion about this with family members. Complete this as a Word document and then post it in your class blog under The Spirit of ANZAC on your class home page. (15 minutes)

**Reading: 15 minutes nightly** (record the title and chapters/page numbers in your diary each night)

Have your diary signed by your parent at the end of the week.

**Times Tables:**

Grade 3s – Revise your 2X tables (doubles)

Grade 4s – focus on revising 3X tables this week

Refer to your diary for the times tables chart

**Spelling:** Learn words *every* night for your spelling test on Friday (you may choose to have a parent give you a written test each night, you might complete a look, say, cover, write, check or you may just spell the words orally- you need to find a way that works for you!)

**DIARY AND RE PAGE TO BE COMPLETED**

Homework is due in on Friday.
Don’t forget to bring your diary, Mental Maths sheet and homework book.