Year 3/4 homework is completed by students to establish a regular routine of home study. Year 3/4 homework is to take no more than 30 minutes per night of concentrated effort. If homework cannot be completed, parents are to sign student’s work. Students are also expected to read nightly for 15 minutes.

**Year 3/4 Spelling**
“er” words

<table>
<thead>
<tr>
<th>List One</th>
<th>List Two</th>
<th>List Three</th>
<th>WHOPPERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. every</td>
<td>1. lottery</td>
<td>1. emergency</td>
<td>1. government</td>
</tr>
<tr>
<td>2. herbs</td>
<td>2. overalls</td>
<td>2. interstate</td>
<td>2. operation</td>
</tr>
<tr>
<td>3. insert</td>
<td>3. modern</td>
<td>3. commercial</td>
<td>3. perfume</td>
</tr>
<tr>
<td>4. person</td>
<td>4. reverse</td>
<td>4. permanent</td>
<td>4. property</td>
</tr>
<tr>
<td>5. expert</td>
<td>5. exercise</td>
<td>5. wonderful</td>
<td>5. Germany</td>
</tr>
<tr>
<td>6. service</td>
<td>6. bravery</td>
<td>6. personality</td>
<td>6. supersonic</td>
</tr>
<tr>
<td>7. robbery</td>
<td>7. generally</td>
<td>7. intersection</td>
<td>7. liberty</td>
</tr>
<tr>
<td>8. interest</td>
<td>8. understand</td>
<td>8. gerberas</td>
<td>8. university</td>
</tr>
</tbody>
</table>

**Personal Words:**

___________  ___________  ___________  ____________

**Day 1**

**Spelling: “er” words**

☐ Look-Say-Cover-Write-Check your spelling words in your Homework Book.

☐ What am I? Find an “er” word from the above lists to match these clues.

1. a proper noun
2. freedom
3. a flower
4. crossroads
5. NSW SA WA NT
6. a tertiary institution
7. a group that runs a country
8. not old or ancient
9. worn as protective clothing
10. flavoursome plants added to cooking
Day 2 **SCIENCEWORKS EXCURSION - RIQ POST ON CLASS BLOG**

3 Recalls, 2 Interesting and 1 Question

On your class blog write a response about your visit to “Scienceworks” today.
- Recall 3 facts that you learnt about science.
- Write about 2 interesting thoughts that amazed you.
- What question would you like to know the answer to?

Day 3

**Mental Maths sheet**
Aim to complete as much as you can in thirty minutes.
Remember you are trying to solve problems with mental strategies.
If you complete your Mental Maths sheet under thirty minutes please log onto [Mathletics](http://www.mathletics.com) with the username and password that is in your diary.
Complete the activities in “Division” unit that your teacher has set for you.
*It will be checked online by your teacher. (You may also like to have a go at playing some “Live Maths”)*

Day 4  **RE/Art - Pentecost Activity**

Suddenly a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting. They saw what seemed to be tongues of fire that separated and came to rest on each of them. (Acts 2:2-3)

*The Pentecost Story tells us about how God instilled in the Disciples special gifts which they could use to spread the Good News and to live Jesus’ message.*

God has instilled in each of us special gifts in order to live by Jesus’ message out in the world.
**What are your specials gifts?**
**How can you use them to help others?**

On the flame sheet, write your name in the middle of the flame, then illustrate and label your special gift/s around the outside.

**Reading: 15 minutes nightly** (record the title and chapters/page numbers in your diary each night)
Have your diary signed by your parent at the end of the week.

**Times Tables:**
Grade 3s – Practise your 2X, 5X, 10X and 11X tables
Grade 4s – Focus on learning 3X and 4X tables
Refer to your diary for the times tables chart

**Spelling:** Learn words every night for your spelling test on Friday (you may choose to have a parent give you a written test each night, you might complete a look, say, cover, write, check or you may just spell the words orally - you need to find a way that works for you!)

**DIARY AND RE PAGE TO BE COMPLETED**

Homework is due in on Friday.
Don’t forget to bring your diary, Mental Maths sheet and homework book.