YEAR 3/4 HOMEWORK
TERM 2 WEEK 9

Year 3/4 homework is completed by students to establish a regular routine of home study. Year 3/4 homework is to take no more than 30 minutes per night of concentrated effort. If homework cannot be completed, parents are to sign student’s work. Students are also expected to read nightly for 15 minutes.

Year 3/4 Spelling
“ir” words

<table>
<thead>
<tr>
<th>List One</th>
<th>List Two</th>
<th>List Three</th>
<th>Whoppers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. chirp</td>
<td>1. thirsty</td>
<td>1. thirteenth</td>
<td>1. equinox</td>
</tr>
<tr>
<td>2. dirt</td>
<td>2. thirteen</td>
<td>2. thirstiest</td>
<td>2. solstice</td>
</tr>
<tr>
<td>3. bird</td>
<td>3. birthday</td>
<td>3. admiration</td>
<td>3. galaxy</td>
</tr>
<tr>
<td>4. birth</td>
<td>4. circulate</td>
<td>4. circumference</td>
<td>4. solar system</td>
</tr>
<tr>
<td>5. third</td>
<td>5. circuit</td>
<td>5. infirmary</td>
<td>5. planetarium</td>
</tr>
<tr>
<td>6. skirt</td>
<td>6. confirm</td>
<td>6. virtually</td>
<td>6. constellation</td>
</tr>
<tr>
<td>7. circle</td>
<td>7. stirring</td>
<td>7. circumstance</td>
<td>7. asteroids</td>
</tr>
<tr>
<td>8. shirt</td>
<td>8. whirlpool</td>
<td>8. circumnavigate</td>
<td>8. astronomer</td>
</tr>
</tbody>
</table>

Personal Words:

__________________________________________

Day 1
Spelling: “er” words
☐ Look-Say-Cover-Write-Check your spelling words in your Homework Book.
☐ Write 5 interesting sentences using some of your spelling words. Make sure that your sentences demonstrate the meaning of your spelling words.

Day 2
Mental Maths sheet
Aim to complete as much as you can in thirty minutes.
Remember you are trying to solve problems with mental strategies.
If you complete your Mental Maths sheet under thirty minutes please log onto Mathletics www.mathletics.com with the username and password that is in your diary.
Complete the activities in “Division” unit that your teacher has set for you.
It will be checked online by your teacher. (You may also like to have a go at playing some “Live Maths”.)
Day 3

RECOUNT of 1 EVENT over the LONG WEEKEND - CLASS BLOG

Choose one activity that you participated in over the Queen’s Birthday long weekend. Write a recount of this event using the “5 Ws” (when, where, what, who, why) as prompts. Remember to write it as a WORD document, save and then copy and paste the recount into the blog post. Try to write descriptively to entertain your reader. Post this on your class blog.

Reading: 15 minutes nightly (record the title and chapters/page numbers in your diary each night)
Have your diary signed by your parent at the end of the week.

Times Tables:
Grade 3s – Practise your 2X, 5X, 10X and 11X tables
Grade 4s – Focus on learning 3X and 4X tables
   Refer to your diary for the times tables chart

Spelling: Learn words every night for your spelling test on Friday (you may choose to have a parent give you a written test each night, you might complete a look, say, cover, write, check or you may just spell the words orally- you need to find a way that works for you!)

DIARY AND RE PAGE TO BE COMPLETED

   Homework is due in on Friday.
   Don’t forget to bring your diary, Mental Maths sheet and homework book.