YEAR 3/4 HOMEWORK
TERM 4 WEEK 1

Year 3/4 homework is completed by students to establish a regular routine of home study. Year 3/4 homework is to take no longer than 30 minutes per night of concentrated effort. If homework cannot be completed, parents are to sign student’s work. Students are also expected to read nightly for 15 minutes.

Year 3/4 Spelling
“ie” words

<table>
<thead>
<tr>
<th>List One</th>
<th>List Two</th>
<th>List Three</th>
<th>Whoppers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. tie</td>
<td>1. magpie</td>
<td>1. shriek</td>
<td>1. hygiene</td>
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<tr>
<td>2. thief</td>
<td>2. dragonflies</td>
<td>2. yield</td>
<td>2. diesel</td>
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<tr>
<td>3. chief</td>
<td>3. butterflies</td>
<td>3. relieve</td>
<td>3. society</td>
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<td>4. fried</td>
<td>4. priest</td>
<td>4. believe</td>
<td>4. piety</td>
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<tr>
<td>5. flies</td>
<td>5. grieve</td>
<td>5. achieve</td>
<td>5. anxiety</td>
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<tr>
<td>6. tried</td>
<td>6. belief</td>
<td>6. retrieve</td>
<td>6. pierce</td>
</tr>
<tr>
<td>7. cried</td>
<td>7. shield</td>
<td>7. science</td>
<td>7. fierce</td>
</tr>
<tr>
<td>8. movie</td>
<td>8. relief</td>
<td>8. siege</td>
<td>8. grievances</td>
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Personal Words:

_____________  ___________  ___________  ___________

Spelling: “ie” words
☐ Look-Say-Cover-Write-Check your spelling words in your Homework Book.
☐ Making plurals. When a word ends with a consonant and y, to make it plural you must change the y to i and add “es”. fly = fl + i + es = flies.
Make these singular words into plurals (verbs included) with this spelling rule.
1. fly    2. butterfly    3. dragonfly    4. baby  5. family  6. puppy  7. library  8. lolly

Times Tables:
Year 3s – Practise your 3X, 4X, 6X and 8X tables
Year 4s – Focus on learning your 3X, 6X, 9X and 12X tables
Refer to your diary for the times tables chart
Spelling: Learn words every night for your spelling test on Friday (you may choose to have a parent give you a written test each night, you might complete a look, say, cover, write, check or you may just spell the words orally- you need to find a way that works for you!)
<table>
<thead>
<tr>
<th>Homework Contract Term 4, Week 1, 2 and 3</th>
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</table>
| **Spelling:** Complete look - say - cover - write - check in your homework book.  
Complete the weekly spelling activity. |
| **Mental Maths sheet**  
Aim to complete as much as you can in thirty minutes. Remember you are trying to solve problems with mental strategies. If you complete your Mental Maths sheet under thirty minutes please log onto Mathletics [www.mathletics.com](http://www.mathletics.com) with the username and password that is in your diary. |
| **Reading:** 15 minutes nightly (record the title and chapters/page numbers in your diary each night)  
Have your diary signed by your parent at the end of the week. |

| Date: __________ Date: __________ |
| Date: __________ Signed __________ |

| **Physical Activity**  
Complete 20 min or more of some physical activity. |
| **Housework**  
Keep your room clean for an entire week. Put the garbage and recycling/greens bins out/in on bin day. |
| **ICT / Poster**  
Go onto; [http://www.catholicmission.org.au/wmm](http://www.catholicmission.org.au/wmm) and create a A3 poster to go around the school about 2015 World Mission Month |

| Date: __________ Signed __________ |

| **BOOK REVIEW**  
Answer the following in your homework book on a book you read on the holidays;  
1. Who were the main characters?  
2. What happened in the story?  
3. What was the complication?  
4. What was the resolution?  
5. Why did you like or not like? **Challenge:** What are 3 things you would change and why? |
| **Maths**  
**Decimals**  
Where can you find decimals in the real world?  
On a A4 sheet of paper create a collage of pictures and words of real places where decimals are used. |
| **RE Inquiry:**  
* 2 homework assignments. Research by surveying your family members of different ages and identify their needs. List the needs and characteristics of each group including what they look like (physical changes), what their needs are (food, sleep, exercise), what they might do, who they might live with, what they believe, what leisure activities they undertake. Create a chart to record the information. |

| Date: __________ Signed __________ |

| **Art**  
Make a dust jacket for your book review novel.  
Design a front cover. Include: an illustration, title, author, illustrator(if there was one)  
On the back cover write a short blurb to encourage readers. |
| **RE**  
Go to mass and observe what parishioners do during the process of receiving communion. Record what you believe happens before, during and after going up to receive communion. |
| **INQUIRY - HEALTHY BODY, HEALTHY MINDS**  
Create a chart to record your eating for a week - 7 days by 3 meals and include all of your snacks. Highlight all of the healthy eating choices you made. |

| Date: __________ Signed __________ |

| Date: __________ Signed __________ |

| Date: __________ Signed __________ |
| Date:_________ | Date:_________ | Date:_________ |
| Signed________ | Signed________ | Signed________ |